

Ocean View School District
District English Language Advisory Committee Minutes
Thursday, May 18, 2017
6:00 pm
Board Room, Building A

I. Call to Order

II. Pledge of Allegiance

- a. A student volunteer led the Pledge of Allegiance.

III. Roll Call

- a. Ann Nguyen, Enedina Vargas, Martha Valencia, Lorena Loya, Aldo Ruiz, Jodee Brentlinger, Trisha Field, Laura Dale-Pash

IV. Approval of Minutes

- a. Review of minutes
- b. 1st Motion: Enedina Vargas
- c. 2nd Motion: Lorena Loyas

V. Old Business

a. ELPAC Update

- i. The ELPAC information previously shared was reviewed.
 - 1. Who takes the CELDT/ELPAC, when, who administers, the window will be February-May, initial identification (2018-19), annual assessment (2017-18), sections (audio recording), grade level spans, proficiency levels.

Parent Question – Will parents have access to practice tests for the ELPAC? Yes, when the school district receives any information we will be sure to share. Since the test is new information is still being released.

Parent Question - Is the test timed? How will the Listening portion work? No, based on the information we currently have the test will not be timed. Information is limited as to how the recording for Listening will work, but as this information becomes available it will be shared.

VI. New Business

a. LCAP Draft

- i. The graphic of an LCAP draft overview was shared with parents. This included the key teaching and learning actions and stakeholder engagement opportunities.

Parent Comment – I like it a lot! Great areas of focus that will make a big positive difference. Daughter enjoys and loves school. She always talks about how nice the teachers are. She never wants to miss school.

b. Reclassification: Students are considered for Reclassification when

- i. Succeeding & accessing content in all subject areas
- ii. FEP: Fluent English Proficient = met district criteria for Reclassification and no longer needs to receive additional services
- iii. State Process *must* include:
 - 1. Assessment such as CELDT
 - 2. Teacher Evaluation (classroom performance)
 - 3. Parent Consent
 - 4. Comparison of performance of English Language students & English Only students of same age
- iv. Ocean View Criteria for Reclassification:
 - 1. Grades 1-3: EA or A overall, all domains EA or A
 - 2. Grades 4-8: EA or A overall, all domains I, EA or A
 - 3. Classroom performance/Grades (Gr. 1-5 in all subject areas, Gr.6-8 ELA)
 - 4. ALL Grades: teacher recommendation, principal recommendation, & Reading Scores (Gr.1-3 BRLA, Gr.4-8 SRI or SBA)

Parent Question – What happens if students' grades begin to fall after reclassification? Students cannot be "un-reclassified" so supports would be put in place to help students.

Parent Question – In middle school, do teachers assign kids to classes? Principals and teachers work together to place students in appropriate classes. In August parents may contact the middle school Assistant Principal to inquire regarding class placement. Current teachers can also be contacted for more information.

c. Consolidated Application: Funding and Monetary Distribution

- i. The Consolidated Application for funding categorical aid programs was described and reviewed including the purpose, format and funding.
- ii. Title I: The purpose and funding of Title I programs were reviewed including the overall allocation, required reservations for parent involvement, homeless students, alternative services for student improvement, and professional development for teachers.
- iii. Title II: The purpose of this fund is for teacher professional development and the allocation was reviewed.
- iv. Title III: English Learners Funds
 - 1. The Title III Immigrant fund is based on the number of students in the US for 3 years or less and is designated to support such students in the form of parent outreach, parent communication and student assistance.
 - 2. The Title III English Learner fund is based on the number of English learners and is designated to support student achievement of English learners. In OVSD these funds are primarily used for Bilingual Instructional Assistants and supplemental curriculum materials.
- v. Parent Statement - We appreciate the knowledge to help us understand where and how the funds for schools are received and used.

Parent Statement – Field trips are costly and more funds are needed to pay for field trips. Ms. Dale-Pash explained how Title I funds can and cannot be used for field trips.

Parent Statement - PTA participation is crucial for school success and student support. She wished there was more participation school-wide so that kids may benefit.

Parent Statement – If a student does not attend school regularly it impacts funds. We should do the same with parents attending events and meetings so that the kids would be more successful! Ms. Dale-Pash explained that while schools cannot require attendance of parents we do want to encourage more parent involvement.

VII. Parent Recognition: Awards

- a. Awards were distributed to DELAC members for 100% Attendance, Officer Recognition and Participation Awards

VIII. Public Comments

- a. Mrs. Brentlinger asked the DELAC members how the district might get more parents involved. She asked for ideas to encourage parent participation in all schools such as hosting DELAC at different school sites, transportation to meetings, hosting dinner and childcare. She requested that they talk to fellow parents for suggestions.

IX. Adjourn Meeting:

- a. 1st Motion: Enedina Vargas
- b. 2nd Motion: Lorena Loya